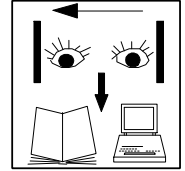




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**Communicating through Movement
Sherborne Developmental Movement –
towards a broadening perspective**

by Cyndi Hill



**Sunfield Research
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In seeking to engage children and young people with severe learning difficulties in interactive learning, Veronica Sherborne developed a unique way of working with them which became known as Sherborne Developmental Movement. In its conception, she drew on her knowledge of child development, her intense interest in human movement and its psychological implications. Whilst her ideas are well documented in her films and videos, and in her own book, *Developmental Movement for Children* (Worth Publishing 2001), this book by Cyndi Hill addresses the many requirements, issues and aspects surrounding her work.

Cyndi Hill is an experienced practitioner and trainer with an extensive knowledge of Veronica Sherborne's work. In *Communicating through Movement*, she explores and considers the evolving theory which underpins the practice and implementation of Sherborne Developmental Movement. She outlines the theory and philosophy, addresses the practical aspects of planning and implementing sessions for groups with varying needs and abilities, and recontextualises Sherborne's work within the requirements of the National Curriculum, with reference to a consensus of present-day, psychological, educational and sociological thinking.

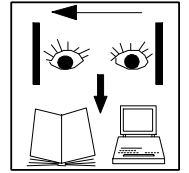
Although Sherborne Developmental Movement has its roots in education, current practitioners come from diverse professions, including physiotherapy, occupational therapy and speech and language therapy, as well as education. The book contains contributions from national and international practitioners, and documents current research projects.

If you would like to purchase a copy of this book, please fill in the form overleaf and return it to Tracey Deeley, Publications Officer, at the address shown overleaf.



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Sherborne Developmental Movement – towards a broadening perspective
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