

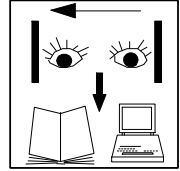


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Sunfield Student Risk Assessment

Justine Hewson and Nick Logan

With a foreword by Barry Carpenter



Sunfield Research
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The Sunfield Student Risk Assessment (SSRA) is a pioneering and innovative risk assessment for use in the care and education of children and young people with special educational needs. The concept of a comprehensive risk assessment format began to be developed at Sunfield in 2004, the year which saw the introduction of the Children Act (England and Wales). However, what makes the SSRA stand out from others of its kind is that it incorporates within its framework the five outcomes for children from the Every Child Matters (Department for Education and Skills, 2004) initiative: 'Be healthy', 'Stay safe', 'Enjoy and achieve', 'Make a positive contribution' and 'Achieve economic wellbeing'.

One of the main goals of the Every Child Matters initiative was to ensure that professionals working with children and young people adopted a joined-up approach, with consistent communication and a timely and co-ordinated response to meeting the needs of every child in the country, regardless of their ethnicity, social background and abilities. The SSRA has grasped this concept by bringing together all the areas of risk in a child/young person's life under the Every Child Matters headings, from their likes and dislikes to interactions with others, involvement with their community and environment, emotional needs, health needs, behaviour support strategies, etc. By giving a detailed consideration to each of these areas, any accompanying risks can be assessed and understood, and thereby minimised, enabling those working with the child/young person to meet their needs in the context of the Every Child Matters outcomes.

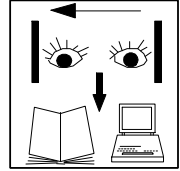
It has been developed by a transdisciplinary group of behaviour management specialists from the fields of psychology, care, education, health care and health and safety at Sunfield School, who have considerable experience of working with children and young people with severe and complex learning disabilities including autism.

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