



The Efficacy of Constant Time Delay and Errorless Learning in Teaching Practical Skills through Art Activities to Students with Autistic Spectrum Disorders and Severe Learning Disabilities

Karen Barker (Specialist Art and Design Teacher)

There appears to be very little research carried out on the subject of art and design using Constant Time Delay and Errorless Learning for students with severe learning disabilities who are on the autistic spectrum. This research explores whether these methods can be utilised with Sunfield students to enable practical tasks and fine motor skills to be taught more effectively. Practical skills may include holding and using scissors correctly, holding and using a pencil or paint brush in a tripod grip to give control in mark making and making specific marks, such as pinpoint and sweeps with a brush. The researcher will also ascertain whether the approaches increase the levels of engagement in Art and Design for some Sunfield pupils.

The group of children participating in this research are currently in Key Stages 2 (7–11 years) and 3 (11–14 years). It is hoped that the results of this research will greatly benefit students at Sunfield not only within their art education, but also within other academic subjects.