

Academic Progress and Accreditation

2016 - 2017

Key Stage 2 (5 students)

Subject	Expected Progress	Good Progress	Outstanding Progress
Reading	60%		20%
Writing	20%	20%	20%
Speaking and Listening	40%		20%
Number	60%	20%	20%
SSM	60%	20%	20%
Using and Applying	40%		60%

Key Stage 3 (2 students)

Subject	Expected Progress	Good Progress	Outstanding Progress
Reading			100%
Writing	50%		50%
Speaking and Listening	50%	50%	
Number	50%		50%
SSM	50%	50%	
Using and Applying	100%		

Key Stage 4 (9 students)

Subject	Expected Progress	Good Progress	Outstanding Progress
Reading	33%		55%
Writing	33%		55%
Speaking and Listening	44%		55%
Number	22%	33%	44%
SSM	22%	11%	67%
Using and Applying	11%	11%	67%

Post-16 (20 students)

Subject	Expected Progress	Good Progress	Outstanding Progress
Reading	20%	15%	50%
Writing	15%	15%	60%
Speaking and Listening	10%	15%	55%
Number		5%	75%
SSM	5%	15%	40%
Handling Data		10%	65%

Accreditation and Awards

4 students received the Artsmark Bronze Arts Award

3 students received ASDAN certificates

1 student received ASDAN Diploma

Criteria for expected, good and outstanding progress is based on national guidelines for students with SEN.

	P Levels and NC	Post-16
Outstanding	More than 2 complete levels per key stage	2 complete milestones over key stage
Good	2 complete levels per key stage	More than 1 complete, but less than 2 complete milestones over key stage
Expected	More than 1 complete level, but less than 2 complete levels per key stage	1 complete milestone over key stage